



Seva Mandal Education Society's

Dr. Bhanuben Mahendra Nanavati College of Home Science (Autonomous)

NAAC Re-accredited "A+" Grade with CGPA 3.69/4 (3rd Cycle)

UGC Status College with Potential for Excellence (2016-2021)

"BEST COLLEGE AWARD 2016-17" Adjudged by S.N.D.T. Women's University

Selected under "Enhancing Quality and Excellence in select Autonomous College"

by Rashtriya Uchchatar Shiksha Abhiyan (RUSA)

Academic Audit Report for the academic years 2020-21 and 2021-22

Affirmations

1. The college has a range of academic programmes in Home Science and Computer Science at multiple levels ranging from Junior College to MSc.
2. The college has several active committees (Cultural/Sports/Environment Sensitization and others), Cells and Centers (Gandhian Study Center/Women's Cell/Placement Cell/Stride Research Capacity Building Center and others) which are ensuring that there is active participation of students and teachers in co-curricular and extra-curricular activities.
3. The teaching-learning infrastructure is as per requirement for current as well as future academic growth plans.
4. Despite the Covid 19 pandemic lockdown, the teaching and learning processes were systematically managed including timely action with suitable flexibilities being introduced in the academic calendar.
5. The college has initiated an active movement towards implementation of an outcome-based curriculum.
6. The active role of IQAC in initiatives and academic actions of the college is visible and effective quality initiatives have been taken along with setting of new goals.

Commendations

1. The newly revised Vision and Mission are appreciated.
2. The college has taken admirable initiatives and actions to garner grants under RUSA, UGC-Stride scheme etc.
3. The college has also very judiciously used the grants received for enhancing the teaching-learning resources like setting up and/or upgrading multiple computer labs, a language lab, smart boards, a Media and recording studio, and enhancement of classrooms.
4. The college is unique in running an experimental preschool Prangan which offers students hands-on learning experience for courses of Human Development and Early Childhood Education.
5. The college's Nutri-Shiksha initiative is appreciated with respect to its impact and outcome.

6. Encouragement of students in product development activities is appreciated.
7. Collaborations and linkages including those with institutions like Sports Authority of India, NSI, IDA, AFSTI, PFNDIAI, ICT, WRA are successfully leading to the following outcomes in students: sensitization on the issues of social, economic and ethical concerns; enhancement of skill-based competencies; furthering of industry connect; and building entrepreneurial spirit.
8. The connect with traditional artisans and organization of related workshops in Textile Science and Apparel Designing courses is commendable.
9. The annual exhibition "Vastrakala" organized by the college is unique and adds to the social and rural connect of the institution.
10. The museum of the Textile Science and Apparel Design Department is appreciated.
11. The internship and placement activities of the Computer Applications and Computer Science Department are especially appreciated.
12. The Gym for students and staff is appreciated.

Recommendations

1. The college can explore more internship opportunities for students through the online internship portal - Intershala.
2. The college can further encourage research participation of students (under mentorship of teachers) in the University and State level Avishkar Research Convention.
3. Staff and students can be supported and encouraged to publish in UGC Care journals. Staff can solicit research grants.
4. The college can explore more collaborations and linkages for market-connected UG and PG programs of Tourism and Hospitality management.
5. The college may use an analysis approach while planning and initiating new courses and programmes recommended by stakeholders in their feedback to the college.
6. The differences in the demand for various academic programmes in the college can be examined carefully. Strategies need to be deployed for promoting and/or modifying academic programmes for which the intake does not match the sanctioned capacity.
7. Sensitization of students towards self-employment and entrepreneurship opportunities emerging and existing from the courses and programmes under the Department of Food Science and Nutrition (B.Sc and M.Sc) and in Clinical Nutrition and Dietetics is recommended.
8. Support of Alumni working in industry / having entrepreneurial ventures / social media influencers for enhancement of self-belief and career aspirations in the students can be used.
9. The college on need-based analysis may think of extending a Diploma in Sports Science Fitness and Nutrition to a postgraduate degree programme as it may enhance placement opportunities for students.

10. The Department of Family Resource Management may consider having B.Sc. in Interior Designing as that is in demand to increase enrollment.
11. The Resource Management and Hospitality Management Department can enrich their curricular and co-curricular activities further through collaboration with the Nutrition and Dietetics Department, and MoUs with external agencies.
12. The college already is offering several value-added courses. It may further look at value-added courses in: Merchandising; Entrepreneurship, etc.
13. The college may consider joining IIC (Institution's Innovation Council) initiative under the Ministry of Education and may also consider regular participation in ARIIA (Atal Ranking of Institutions on Innovations Achievements) for further extending its innovation and incubation initiatives.
14. The college may consider adopting an integrated Learning Management System to further enhance the preparation and preservation of E-learning resources and content for its readiness of movement towards ABC under NEP.
15. Rural outreach activities can be incorporated for students at multiple levels.
16. Product development activities of students can be encouraged further by tie-ups with the industry and/or alumnae mentors for launching products.
17. Committees such as the Cultural Committee can encourage students to take part in (more) inter-collegiate cultural activities.
18. The college can frame their USP, Graduate Attributes, and employability skills of graduates.

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13.08.2022

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